

HEAVY EQUIPMENT MECHANIC LEADER

NATURE OF WORK IN THIS CLASS:

Leads a crew and performs skilled automotive repair work in the maintenance, repair and overhaul of diesel-powered equipment.

ILLUSTRATIVE EXAMPLES OF WORK: (These examples do not list all the duties which may be assigned; any one position may not include all the duties listed.)

Leads a work crew at job locations and performs work in the maintenance and repair of diesel-powered equipment; inspects engines and vehicles to be repaired and instructs workers on parts to be repaired or replaced; makes progress inspections for compliance with instructions and proper work procedures.

Maintains records of time charged to each job; furnishes information regarding production, cost estimates and injuries; prepares reports as required.

Ensures that materials and equipment are properly maintained and that replacement parts are available.

Demonstrates proper work methods and procedures to subordinates; demonstrates proper use of tools and equipment, safety practices and operation of new equipment.

Performs related duties as required.

MINIMUM KNOWLEDGES, ABILITIES, AND SKILLS:

Knowledge of the standard methods, practices, techniques, tools and equipment used in the maintenance, repair and overhaul of diesel-powered engines.

Ability to lead the work of others.

Ability to make time and material estimates for work projects.

Ability to interpret and work directly from manuals and diagrams.

Ability to follow and provide oral and written instructions.

Ability to apply and enforce safe work practices on the job.

Skill in diesel mechanic work.

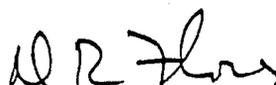
MINIMUM EXPERIENCE AND TRAINING:

(a) Five years of experience in the maintenance, repair and overhaul of diesel-powered equipment, including one year at the skilled level; or

(b) Any equivalent combination of experience and training which provides the minimum knowledges, abilities, and skills.

ESTABLISHED: JULY 1980

Pay Grade J



DAVID R. FLORES, Executive Director
Civil Service Commission