

## HOME EDUCATOR I

NATURE OF WORK IN THIS CLASS:

This is routine professional work involved in providing and implementing developmental stimulation training programs for children with developmental delays.

Employees in this class perform routine professional duties independently after initial training and work under closer supervision on a variety of more complex developmental assignments.

ILLUSTRATIVE EXAMPLES OF WORK: (Any one position may not include all the duties listed, nor do the examples cover all duties which may be performed.)

Develops and conducts developmental stimulation training in homes of children admitted to the Home Training Program; conducts center-based group sessions for children of similar developmental levels.

Makes home visits and works closely with parents and caretakers of children under the Home Training Program, demonstrating and explaining how to assist their child in his/her development; provides supportive counseling services to families of children with developmental delays.

Makes regular developmental assessments on each child to determine child's developmental functioning and progress.

Consults with professionals of other disciplines regarding the special needs, abilities and progress of children in the Program.

Schedules and follows up on appointment with auxiliary and support services clinics for the children.

Participates in the multi-disciplinary screening of each potential candidate for the Program; participates in the Individualized Instructional Plan meeting for each child assigned; assists in conducting and coordinating parents' meeting.

Maintains records and prepares reports.

Performs related duties as required.

MINIMUM KNOWLEDGES, ABILITIES AND SKILLS:

Knowledge of the philosophy, principles and techniques of working with young children with handicapping conditions.

Knowledge of the physical, emotional, intellectual and social growth and development of young children and parent-child relationships.

Knowledge of the general principles and practices of psychology.

Ability to evaluate, analyze and develop training for the special needs, activities and developmental levels of young children.

Ability to interpret and apply pertinent laws, rules and regulations and other program guidelines.

Ability to make decisions in accordance with appropriate guidelines.

Ability to work effectively with handicapped children and their families.

Ability to communicate effectively, orally and in writing.

Ability to maintain records and prepare reports.

Skill in the operation of motor vehicle.

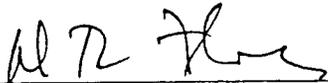
MINIMUM EXPERIENCE AND TRAINING:

Graduation from a recognized college or university with a Bachelor's degree, including or supplemented by 15 semester hours in early childhood development, human growth and development, mental retardation and multiple handicapped children psychology or equivalent subject areas.

NECESSARY SPECIAL QUALIFICATION:

Possession of a valid driver's license.

ESTABLISHED: July, 1980

  
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DAVID R. FLORES  
Executive Director,  
Civil Service Commission