

## HOME EDUCATOR II

NATURE OF WORK IN THIS CLASS:

This is complex professional work involved in providing and implementing developmental programs, counseling services and guidance to children and families in the Home Training Program.

Employees in this class perform the full range of complex professional duties, including independent work in specialized areas of the profession. Employees often serve as team or group leaders over less experienced professional staff.

ILLUSTRATIVE EXAMPLES OF WORK: (Any one position may not include all the duties listed, nor do the examples cover all duties which may be performed.)

Develops, coordinates and conducts group and individual learning sessions for young children with developmental delays; provides supportive counseling services and guidance to families of handicapped children.

Prepares regular assessment reports of each child's developmental functioning and progress.

Consults with professionals of other disciplines regarding the special needs, abilities and progress of children in the home training program.

Participates in the multi-disciplinary screening of each child considered for the program.

Provides information on the goals and services of the programs to the public.

Maintains records and prepares reports.

Performs related duties as required.

MINIMUM KNOWLEDGES, ABILITIES AND SKILLS:

Knowledge of the philosophy, principles and techniques of working with young children with handicapping conditions.

Knowledge of the physical, emotional, intellectual and social growth and development of young children and parent-child relationships.

Knowledge of the general principles and practices of psychology.

Ability to develop, evaluate, analyze and coordinate training programs for the special needs, abilities and developmental levels of young children in the program.

Ability to interpret and apply pertinent laws, rules and regulations and other program guidelines.

Ability to make decisions in accordance with program guidelines.

Ability to work effectively with handicapped children and their families

Ability to communicate effectively, orally and in writing.

Ability to maintain records and prepare reports.

Skill in the safe operation of a motor vehicle.

MINIMUM EXPERIENCE AND TRAINING:

Two years of experience as a Home Educator or equivalent work and graduation from a recognized college or university with a Bachelor's degree, including or supplemented by 15 semester hours in early childhood development, human growth and development, mental retardation and multiple-handicapped children, general psychology or equivalent subject areas.

NECESSARY SPECIAL QUALIFICATION:

Possession of a valid driver's license.

ESTABLISHED: July, 1980

  
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DAVID R. FLORES  
Executive Director,  
Civil Service Commission