

HEARING THERAPIST

NATURE OF WORK IN THIS CLASS:

This is complex professional work in providing educational therapy for the deaf.

Employees in this class perform the full range of professional duties, including independent work in specialized areas of the profession.

ILLUSTRATIVE EXAMPLES OF WORK: (Any one position may not include all the duties listed, nor do the examples cover all duties which may be performed.)

Provides an intensive educational therapy program for hearing impaired patients, creating an environment where individuals with hearing impairments can develop their total communication skills.

Works closely with audiologist on diagnostic evaluations of suspected hearing impaired children.

Conducts habilitative and rehabilitative programs such as auditory training, speech reading, counseling and guidance, speech conservation and other appropriate method.

Develops therapy materials to meet special needs of individual cases; provides home stimulation of identified deaf infants.

Counsels patients, family and teachers concerning hearing disabilities.

Maintains liaison with schools and other agencies to facilitate implementation of recommendations and to insure follow-up.

Keeps and maintains accurate anecdotal records on the therapy progress of each patient; prepares appropriate reports.

Performs related duties as required.

MINIMUM KNOWLEDGE, ABILITIES AND SKILLS:

Knowledge of the principles and methods of deaf education.

Knowledge of psychology of deafness.

Knowledge of human development as it relates to deafness.

Knowledge of the trends, recent development and research in the field of hearing.

Ability to create situations that will help deaf patients to manipulate their environments through vocal efforts.

Ability to apply special techniques and methods in hearing and speech therapy.

Ability to enlist the cooperation of the parents of hearing impaired children.

Ability to work effectively with the public and employees.

Ability to communicate effectively, orally and in writing.

Ability to maintain records and prepare reports.

Skill in diagnosing and evaluating the speech progress of hearing impaired children.

Skill in developing oral skills in deaf children and incorporating them in the total environment.


MINIMUM EXPERIENCE AND TRAINING:

(A) Two years of professional experience in working with individuals with hearing impairments and graduation from a recognized college or university with a Bachelor's degree in deaf education; or

(B) Any equivalent combination of experience and training beyond the Bachelor's degree which provides the minimum knowledge, abilities and skills;

Established: July 1980

Pay Range: 30



DAVID R. FLORES, Executive Director
Civil Service Commission