

LEARNING DISABILITY THERAPIST

NATURE OF WORK IN THIS CLASS:

This is complex professional learning disability therapy work.

Employees in this class perform the full range of complex professional duties, including independent work in specialized areas of the profession.

ILLUSTRATIVE EXAMPLES OF WORK: (Any one position may not include all the duties listed, nor do the examples cover all duties which may be performed.)

Performs diagnostic evaluations to delineate specific learning disorders, including psychometrics, perceptual-motor evaluations and psycholinguistical determinations of the child's abilities.

Designs and carries out therapeutic program based on the profile which may include visual and/or auditory perceptual training, development of perceptual-motor skills, or academic remediation in specific subject areas.

Counsels patients, parents and teachers regarding the test results and recommendations; assists teachers in the meaningful interpretation of the child's strengths and weaknesses as a guide to prescriptive teaching.

Initiates referrals for psychological, medical, dental and other examinations.

Serves as a member of a diagnostic team; serves as a resource person to other clinicians.

Maintains liaison with schools and other agencies to facilitate implementation of recommendations and to insure follow-up.

Keeps and maintains accurate anecdotal records on the therapy progress of each child; prepares appropriate reports.

Performs related duties as required.

MINIMUM KNOWLEDGE, ABILITIES AND SKILLS:

Knowledge of psychoneurological learning disorders.

Knowledge of human development as it relates to learning disabilities.

Knowledge of the trends, recent development and research in the field of learning disabilities.

Knowledge of psychoeducational and developmental assessment tools.

Ability to enlist the cooperation of parents and teachers of children with learning disabilities.

Ability to work successfully with young children.

Ability to work effectively with employees and the public.

Ability to communicate effectively, orally and in writing.

Ability to maintain anecdotal records and prepare reports.

Skill in diagnosing and evaluating learning disabilities.


Skill in applying special methods in providing remedial services for individuals with learning disabilities.

MINIMUM EXPERIENCE AND TRAINING:

(A) Two years of clinical or school based experience in working with children who display psychoneurological learning disorders, and graduation from a recognized college or university with a Bachelor's degree in learning disabilities; or

(B) Any equivalent combination of experience and training beyond the Bachelor's degree which provides the minimum knowledge, abilities and skills.

Established: July 1980



DAVID R. FLORES, Executive Director
Civil Service Commission